

Olive Children Foundation Speech and Debate Summer Camp Summer 2018

Course and Contact Information

Instructor : Avangeline-Marie Balingit
Class Days/Time: M-F 10:00am-4:00pm (July 23rd-August 10th)
Location: 43505 Mission Boulevard, Fremont, CA 94539

Course Format

This is an in-person course that will utilize many different introductory exercises and activities in Speech and Debate. A typical class period will feature roughly 1 hour of Speech to every 2 hours of debate. Students will engage in hands-on activities, exercises, and workshop time to develop relevant skills in public speaking and argumentation. Worksheets and supplementary materials will be accessible through google drive (and hard copies will be provided to students during the camp).

Course Description

This is a 3 one-week speech and debate camp formulated for middle-school level speech and debate. Each week will build upon skills developed within the previous weeks. Students will spend the speech portion of class time, first, learning about effective public speaking skills, (such as voice, diction, nonverbals, volume, confidence etc), second, giving impromptu speeches and learning speech format, and finally, developing and performing a complete informative or persuasive speech by the end of the third week. Students will spend the debate portion of the class learning about basic argumentation skills, (4-step refutation, how to take notes during a debate round, etc), learning Parliamentary Debate format, and participating in value and policy debate rounds in teams of two.

Learning Outcomes

1. Students will become familiar with Speech and Parliamentary Debate formats
2. Students will begin to develop effective public speaking skills and become more comfortable speaking in front of their peers
3. Students will engage in extemporaneous argumentation by learning how to take notes during debate rounds and coming up with arguments on the fly
4. Students will write and perform speeches on topics of their choosing
5. Students will think critically about their beliefs and learn to deliver speeches based on their own ideas
6. Students will learn to give and receive feedback

Tentative Schedule

Week One – July 23rd- July 27th // Ice breakers and Games

Date	Speech	Debate
Monday, July 23 rd	Around the World Fill up the Topic Jar	Interview and Introduction Speeches Mascot Game (if time permits)
Tuesday, July 24 th	Triple Speak	Silly Debate
Wednesday, July 25 th	Speech Format Lecture / Example Speech Fill in the blank worksheet	Raft Game
Thursday, July 26 th	Perform rough speeches	“I couldn’t disagree more” Four Step Refutation Lecture
Friday, July 27 th	Speech Delivery Lecture and Exercises	Introduction to Parliamentary Debate Format (“We should get a dog” Lecture)

Week Two – July 30th- August 3rd //Format and Organization

Date	Speech	Debate
Monday, July 30 th	Recap of Speech Format Pick Topics	Parliamentary Debate Format (continued)
Tuesday, July 31 st	Triple Speak	Debate Jeopardy
Wednesday, August 1 st	Develop another speech	How to flow Policy Debates (flowing practice)
Thursday, August 2 nd	Perform Speeches	Cross-examination Simulation Policy Debates
Friday, August 3 rd	Perform Speeches	Policy Debates

Week Three – August 6th – August 10th // Workshops

Date	Speech	Debate
Monday, August 6 th	Pick topics for final showcase	Pick resolutions for final showcase
Tuesday, August 7 th	Workshop	Workshop
Wednesday, August 8 th	Workshop / rehearse	Workshop / rehearse
Thursday, August 9 th	Workshop / rehearse speeches in front of everyone	Workshop / rehearse debates in front of everyone
Friday, August 10 th	SHOWCASE	SHOWCASE